



Early Learning Coalition School Readiness Plan Guide

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Overview

Section 1002.85, Florida Statutes (F.S.) gives authority to the Office of Early Learning (OEL) to adopt rules setting School Readiness (SR) Program plan standardized format and required content as necessary for a coalition or other qualified entity to administer the SR Program.

Each early learning coalition must biennially submit an SR Program plan to the office before spending funds (s.1002.85(2), F.S.). A coalition may not implement its SR Program plan until it receives OEL approval. A coalition may not implement any revision to its SR Program plan until the coalition submits the revised plan to OEL and receives approval. If OEL rejects a plan or revision, the coalition must continue operating under its previously-approved plan.

The coalition may periodically amend its plan as necessary. The coalition must submit an amended plan to OEL and receive approval before incurring any expenses on the new activities proposed in the amendment.

OEL must publish a copy of the standardized format and required content of SR Program plans on its website.

I. Coalition Operations

A. Membership

An SR Program plan a coalition submits must describe the coalition’s operations, including its membership if the coalition is organized as a corporation (s. 1002.85(2)(a), F.S.) and Rule 6M-9.110, FAC.

1.	<p>The coalition composition must adhere to minimum and maximum membership requirements. (s. 1002.83(2), F.S.)</p> <p>At least 15 but not more than 30 members shall compose each early learning coalition.</p> <p>The Coalition currently has 17 Board Members. Please see Coalition Membership Form on page 26.</p>
2.	<p>The coalition’s private sector business membership representation must be more than one-third of the total membership. (s. 1002.83(5), F.S.)</p> <p>The Coalition meets the required number of Private Sector Board Members, with six Private Sector Members.</p>
3.	<p>The coalition must fill all of the required ex officio positions. (s. 1002.83(4), F.S.)</p> <p>Each early learning coalition must include the following member positions. In a multicounty coalition, multiple non-voting members may fill each ex officio member position, but the coalition may seat only one voting member per position. If an early learning coalition has more than one member representing the same entity, only one may serve as a voting member –</p> <ul style="list-style-type: none"> – A Department of Children and Families regional administrator or a permanent designee authorized to make decisions on the department’s behalf. – A district superintendent of schools or a permanent designee authorized to make decisions on the district’s behalf. – A regional workforce board executive director or a permanent designee. – A county health department director or designee. – A children’s services council or juvenile welfare board chair or executive director, if applicable. – Where applicable, a local licensing agency head as s. 402.302, F.S., defines. – A Florida College System institution president or a permanent designee. – One member that a board of county commissioners or the governing board of a municipality appoints. – A Head Start director.

	<ul style="list-style-type: none"> – A private for-profit child care provider representative, including private for-profit family day care homes. – A faith-based child care provider representative. – A representative for programs for children with disabilities under the federal Individuals with Disabilities Education Act. – A central agency administrator, where applicable. <p>N/A</p>
4.	<p>If a coalition has a vacancy in any voting ex officio position, the coalition must submit documentation that it has taken action to fill the position (e.g., requesting that the applicable agency designate a member).</p> <p>N/A</p>
5.	<p>If the coalition has vacancies in the governor appointee private business sector positions, the coalition (or prospective appointee) must submit appointment applications to the Governor’s Office of Appointments. (s. 1002.83(3), F.S.)</p> <p>The governor shall appoint the chair and two other members of each early learning coalition. They must each meet the same qualifications as private sector business members the coalition appoints.</p> <p>The Coalition is currently seeking a Private Sector Business Member.</p>
6.	<p>If the coalition has more than one county represented, the coalition must have representation from each county. (s. 1002.83(10), F.S.)</p> <p>N/A</p>
7.	<p>Coalitions shall establish terms for all applicable appointed coalition members. (s.1002.83(11), F.S.)</p> <p>The coalition must stagger terms and they must be a uniform length that does not exceed four years per term. Coalition chairs shall serve for four years in conjunction with their membership on the Early Learning Advisory Council in compliance with s. 20.052, F.S. Appointed members may serve a maximum of two consecutive terms. A governor appointee may serve beyond the expiration of a second consecutive term if the governor has not appointed a replacement. The coalition must submit timely requests for replacements to the Governor’s Office of Appointments for all governor appointee positions that are approaching term limits.</p> <p>Please see the Coalition Bylaws, attachment I.D.</p>
8.	<p>If the coalition has a vacancy in one of its appointed positions, the coalition must advertise the vacancy. (s. 1002.83(11), F.S.)</p> <p>The Coalition is currently seeking a Private Sector Business Member. The Coalition advertises the opening by posting an ad on our website, as well as posting an ad in the Legal Section of The Sanford Herald.</p>
<p>B. Business Organization</p> <p>An SR Program plan the coalition submits must describe the coalition’s operations, including its business organization if the coalition is organized as a corporation (s. 1002.85(2)(a), F.S.).</p>	
1.	<p>The coalition’s organizational chart should include all of the coalition’s business units by title or function.</p> <p>Please see attachment I.B for the Coalition’s organizational chart.</p>

2.	<p>The coalition’s organizational chart should identify position titles for each position associated with a coalition business unit.</p> <p>Please see attachment I.B for the Coalition’s organizational chart.</p>
<p>C. Articles of Incorporation</p> <p>An SR Program plan the coalition submits must describe the coalition’s operations, including its articles of incorporation if the coalition is organized as a corporation (<i>s. 1002.85(2)(a), F.S.</i>).</p>	
1.	<p>If the coalition is organized as a corporation, the coalition’s articles of incorporation may not conflict with current statute or applicable rules. (<i>ss. 1002.83(2)-(11), F.S.</i>)</p> <p>Please see attachment I.C for the Articles of Incorporation.</p>
<p>D. Bylaws</p> <p>An SR Program plan the coalition submits must describe the coalition’s operations, including its bylaws if the coalition is organized as a corporation (<i>s. 1002.85(2)(a), F.S.</i>).</p>	
1.	<p>The coalition’s bylaws must align with current statute or applicable rules. (<i>ss. 1002.84(3)-(11), F.S.</i>)</p> <p>Please see attachment I.D for Coalition Bylaws.</p>
2.	<p>The coalition’s bylaws should reference ss. 112.313, 112.3135 and 112.3143, F.S., regarding ethics.</p> <p>Please see attachment I.D, section IV.1.1.</p>
3.	<p>The coalition’s bylaws should clearly define the responsibilities of the coalition, its committees and the executive director/chief executive officer.</p> <p>Please see attachment I.D, Section II.2.</p>
4.	<p>The coalition’s bylaws should address adherence to the public meetings and records law as it relates to board member communications and board/committee meetings. (<i>s. 286.011(1),(2) and (6), F.S.;s</i>)</p> <p>Please see attachment I.D, Section IV.3.6.</p>
5.	<p>The coalition’s bylaws should include a general statement that the articles of incorporation and bylaws are a part of the coalition’s plan and any amendments to them constitute an amendment to the plan.</p> <p>Please see attachment I.D, Section XI.2.2.</p>
<p>E. Fiscal Agent Contract</p> <p>If a coalition is not organized as a corporation or other business entity, its plan must include the contract with a fiscal agent (<i>s. 1002.85(2)(a), F.S.</i>).</p>	
1.	<p>Coalitions will submit the fiscal agent contract if applicable.</p> <p>N/A</p>
<p>F. Procurement</p> <p>An SR Program plan the coalition submits must include updated policies and procedures, including those governing procurement (<i>s. 1002.85(2)(g), F.S.</i>).</p>	

1.	<p>The coalition’s policy must align with federal regulation, state statute and rule requirements. (<i>s. 1002.84(12), F.S.</i>)</p> <p>A coalition must comply with federal procurement requirements and the ss. 215.971, 287.057 and 287.058, F.S., procurement requirements. However, an early learning coalition does not have to competitively procure direct services for SR Program and VPK Education Program providers.</p> <p>The Coalition’s Procurement Policy aligns with federal regulation and current statute. Please see attachment I.F.</p>
2.	<p>The coalition’s policy must establish grant manager responsibilities. (<i>s. 215.971, F.S.</i>)</p> <p>For each agreement of federal or state financial assistance funds, the state agency or sub-recipient shall designate an employee to function as a grant manager. The grant manager shall be responsible for enforcing performance of the agreement’s terms and conditions and shall serve as a liaison with the recipient or subrecipient.</p> <p>Please see attachment I.F.</p>
3.	<p>The coalition’s policy must establish who has the authority to procure commodities and services.</p> <p>Please see attachment I.F.</p>
4.	<p>The coalition’s policy must establish adequate procedures for separating contract management and fiscal management duties.</p> <p>Please see attachment I.F.</p>
5.	<p>The coalition’s policy must establish limits for how much coalition staff may spend before seeking review and approval.</p> <p>Please see attachment I.F.</p>
6.	<p>The coalition’s policy must establish how the coalition will address conflicts of interest and related party contracts based on regulations, state statute and rule. (<i>ss. 112.3143(1)(c) and 1002.84 (20), F.S.</i>)</p> <p>Please see attachment I.F.</p>
7.	<p>The coalition’s policy must establish how the coalition will maintain (content and duration) procurement files.</p> <p>Please see attachment I.F.</p>

G. Tangible Personal Property Maintenance

An SR Program plan the coalition submits must include policies and procedures, including those governing tangible personal property maintenance (*s. 1002.85(2)(g), F.S.*).

1.	<p>The coalition’s policy must align with requirements stipulated in applicable federal regulations, state statute and rule.</p> <p>Tangible personal properties purchased solely with state funds (e.g., VPK funds) must apply all applicable requirements that Chapter 274, F.S., and Rule Chapter 69I-73, FAC, describe. Tangible personal properties purchased solely with federal funds (e.g., SR funds) must apply all applicable requirements that 45 CFR Part 74, Chapter 274, F.S., and Rule Chapter 69I-73, FAC, describe. When entities combine funding for purchasing</p>
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	<p>tangible property, the more restrictive requirements apply.</p> <p>The Coalition’s Property Management Policy aligns with federal regulations and state statute. Please see attachment I.G.</p>
2.	<p>The coalition’s policy must establish custodian and custodian delegate responsibilities for managing tangible personal property.</p> <ul style="list-style-type: none"> – Custodian – The person or agency entitled to lawful custody of tangible personal property. – Custodian delegate – The person acting under the custodian’s supervision to whom the custodian has delegated property custody, and from whom the custodian receives custody receipts. <p>Please see attachment I.G.</p>
3.	<p>The coalition’s policy must establish the requirement to maintain adequate property records of property in the coalition/subrecipient’s custody.</p> <p>Statute and rule require each entity to maintain adequate records of property in its custody (<i>Chapter 274, F.S., and Rule Chapter 69I-73, FAC</i>).</p> <p>Please see attachment I.G.</p>
4.	<p>The coalition’s policy must establish the minimum information required for each record of property.</p> <p>Each property record entered at the time of the purchase transaction must include</p> <ul style="list-style-type: none"> – Identification number. – Item or items description. – Physical location. – Name of custodian with assigned responsibility for the item. – In the case of a property group, the number and description of the component items comprising the group. – Name, make or manufacturer, if applicable. – Year or model(s), if applicable. – Manufacturer’s serial number(s), if any, and if an automobile, vehicle identification number (VIN) and title certificate number, if applicable. – Date acquired. – Item’s cost or value at the acquisition date. – Acquisition method and, for purchased items, the voucher and check or warrant number. – Date the coalition last physically inventoried the item and the item’s condition at that date. – If disposed of, use or refer to the information in Rule 69I-73.005, FAC. – The coalition or contractor may include any additional information on the individual property record. <p>Please see attachment I.G.</p>
5.	<p>The coalition’s policy must establish periodic physical inventory requirements that comply with Rule Chapter 69I-73, FAC.</p> <p>Rule Chapter 69I-73, FAC, requires that each entity conduct a physical equipment inventory at least once per year and whenever there is a custodian or custodian’s delegate change.</p> <p>Please see attachment I.G.</p>

6.	<p>The coalition’s policy must establish maintenance procedures.</p> <p>Federal regulations require that the custodian implement adequate maintenance procedures to keep the equipment in good condition. OEL staff or independent contracted auditors/monitors may review support documentation to ensure compliance with this requirement.</p> <p>Please see attachment I.G.</p>
7.	<p>The coalition’s policy must account for lost or stolen grant-purchased property.</p> <p>Upon completing a physical inventory or other discovery, the custodian must reconcile inventory records as appropriate. This includes comparing the data listed on the inventory forms with the individual property records. The custodian must investigate noted differences such as location, condition and custodian and correct as appropriate. Alternatively, the custodian must relocate the item to its assigned location and custodian in the individual property record. The custodian must promptly report to management, for thorough investigation, items not located during the inventory process. If the investigation determines that someone stole or may have stolen the item, the custodian must update the individual property record at the time of determination and file a report with the appropriate law enforcement agency describing the missing item and circumstances surrounding its disappearance.</p> <p>Please see attachment I.G.</p>
8.	<p>The coalition’s policy must establish disposition of property.</p> <p>If the custodian does not need the equipment, the custodian must –</p> <ul style="list-style-type: none"> – Follow the coalition or contractor’s disposition policy that complies with Chapters 274.05, 274.06 and 274.07, F.S. – If there is no disposition policy in place, submit a request to OEL for approval prior to disposition. – Record on the individual property record for each item <ul style="list-style-type: none"> • Disposition date. • Disposition authority (governing body resolution properly recorded in the minutes as Chapter 274.07, F.S., requires). • Disposition manner (sold, donated, transferred, cannibalized, scrapped, destroyed, traded). • Identity of the employee(s) witnessing the disposition, if cannibalized (e.g., the process of dismantling portions or components of a property item to repair, replace, upgrade or extend the useful life of other property items), scrapped or destroyed. • For disposed items, a notation identifying any related transactions (e.g., receipt for item sale, insurance recovery, trade-in). • For property certified as surplus, reference to documentation showing that the coalition or contractor disposed of such property as Chapters 274.05 or 274.06, F.S., require. <p>Please see attachment I.G.</p>
9.	<p>The coalition’s policy must establish priority of disposition.</p> <p>When no longer needed for the original project or program, the custodian must use the equipment in connection with its other federally-sponsored activities, if any, in the following order of priority –</p> <ul style="list-style-type: none"> – Programs, projects or activities the Health and Human Services (HHS) awarding agency sponsors. – Programs, projects or activities other HHS awarding agencies sponsor. – Programs, projects or activities other federal agencies sponsor.

	Please see attachment I.G.
10.	<p>The coalition’s policy must establish transfer of property and property records.</p> <p>A coalition or contractor must document the transfer of grant-purchased property from one office to another, or from one location to another within the same coalition. The coalition or contractor must do this by updating the new physical location on the Master Property Inventory List and the Property Tag Assignment Form.</p> <p>The coalition or contractor must transfer to a disposed property file, upon item disposition, the individual property record for each item. The coalition or contractor must maintain such records for five years after disposition.</p> <p>Please see attachment I.G.</p>
H. Records Maintenance	
An SR Program plan a coalition submits must include updated policies and procedures, including those governing records maintenance (s. 1002.85(2)(g), F.S.).	
1.	<p>The coalition’s policy must establish proper records maintenance and retention regarding SR and VPK eligibility and enrollment files. (s. 1002.84(9), F.S.)</p> <p>A coalition must establish proper records maintenance related to eligibility and enrollment files, provider payments, coalition staff background screenings and other documents required for implementing the SR Program.</p> <p>Please see attachment I.H.</p>
2.	<p>The coalition’s policy must establish proper records maintenance and retention regarding SR and VPK attendance records (i.e. sign-in/sign-out sheets, VPK-03S or 03L forms, etc.). (s. 1002.84(10), F.S.)</p> <p>A coalition must establish a records retention requirement for sign-in and sign-out records consistent with state and federal law. Coalitions may not alter or amend attendance records after Dec. 31 of the subsequent year.</p> <p>Please see attachment I.H.</p>
3.	<p>The coalition’s policy must establish proper records maintenance and retention regarding SR and VPK provider agreements and payments. (s. 1002.84(9), F.S.)</p> <p>A coalition must establish proper records maintenance regarding eligibility and enrollment files, provider payments, coalition staff background screenings and other documents required for implementing the SR Program.</p> <p>Please see attachment I.H.</p>
4.	<p>The coalition’s policy must establish proper records maintenance and retention regarding background screening reports per the current Grant Agreement between OEL and early learning coalitions. (s. 1002.84(9), F.S.)</p> <p>A coalition must establish proper records maintenance regarding eligibility and enrollment files, provider payments, coalition staff background screenings and other documents required for implementing the SR Program.</p> <p>A coalition must maintain on file at the coalition, for appropriate monitoring and audit purposes, verification of all coalition and subrecipient/contractor, if applicable, personnel assigned to work on this contract</p> <p>Please see attachment I.H.</p>

5.	<p>The coalition’s policy must establish proper records maintenance and retention regarding record confidentiality based on subparagraph (24) of the Grant Agreement between OEL and early learning coalitions.</p> <p>Please see attachment I.H.</p>
6.	<p>The coalition’s policy must establish proper records maintenance and retention regarding custodial, preservation and retention requirements based on s. 119.021(1), F.S.</p> <p>(1) Public records shall be maintained and preserved as follows:</p> <ul style="list-style-type: none"> (a) All public records should be kept in the buildings in which they are ordinarily used. (b) Insofar as practicable, a custodian of public records of vital, permanent, or archival records shall keep them in fireproof and waterproof safes, vaults, or rooms fitted with noncombustible materials and in such arrangement as to be easily accessible for convenient use. (c) <ul style="list-style-type: none"> 1. Record books should be copied or repaired, renovated, or rebound if worn, mutilated, damaged, or difficult to read. 2. Whenever any state, county, or municipal records are in need of repair, restoration, or rebinding, the head of the concerned state agency, department, board, or commission; the board of county commissioners of such county; or the governing body of such municipality may authorize that such records be removed from the building or office in which such records are ordinarily kept for the length of time required to repair, restore, or rebind them. 3. Any public official who causes a record book to be copied shall attest and certify under oath that the copy is an accurate copy of the original book. The copy shall then have the force and effect of the original. <p>Please see attachment I.H.</p>
7.	<p>The coalition’s policy must establish proper records maintenance and retention regarding coalition monitoring processes, tools, schedules and reports for its SR, VPK and CCRR programs.</p> <p>Please see attachment I.H.</p>
8.	<p>The coalition’s policy must establish proper records maintenance and retention regarding audit reports based on Florida’s Single Audit Act, s. 215.97, F.S.</p> <p>Please see attachment I.H.</p>
<p><i>I. Information Technology Security Controls</i></p> <p>An SR Program plan a coalition submits must include updated policies and procedures, including those governing information technology security (<i>s. 1002.85(2)(g), F.S.</i>).</p>	
1.	<p>The coalition’s policy shall align with the requirements of the Grant Agreement between OEL and early learning coalitions.</p> <p>The Coalition’s policy aligns with the requirements of the Grant Agreement between OEL and the Coalition. Please see attachment I.I.</p>
<p><i>J. Disbursement Controls</i></p> <p>An SR Program plan a coalition submits must include updated policies and procedures, including those governing disbursement controls (<i>s. 1002.85(2)(g), F.S.</i>).</p>	
1.	<p>The coalition’s disbursement policies and procedures will use fiscal control and fund accounting procedures that will confirm proper disbursement of, and accounting for, federal and state funds paid to the coalition</p>

	<p>for early learning programs as required by the coalition in the Grant Agreement between OEL and early learning coalitions.</p> <p>The Coalition’s policy follows the guidelines as required by the Grant Agreement between OEL and the Coalition. Please see attachment I.J.</p>
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II. Implementation

A. Minimum Children to be Served by Care Level
An SR Program plan a coalition submits must describe the minimum number of children the coalition will serve by care level (*s. 1002.85(2)(b), F.S.*).

1.	<p>An SR Program plan a coalition submits must describe the minimum number of children the coalition will serve by care level. (<i>s. 1002.85(2)(b), F.S.</i>)</p> <p>Please see page 29 of 40 in the School Readiness Coalition Plan for the minimum number of children to be served.</p>
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B. Single Point of Entry Implementation
An SR Program plan a coalition submits must describe its procedures for implementing the single point of entry (*s. 1002.85(2)(c)1., F.S.*).

1.	<p>Coalitions will upload their current policies and procedures.</p> <p>Section 1002.82, F.S., requires the statewide data information program to include a single point of entry.</p> <p>“Single point of entry” means an integrated information system that allows a parent to enroll a child in the SR Program or the VPK Education Program at various locations throughout a county that allows a parent to enroll a child by telephone or through a Website. This applies to coalitions that use a uniform wait list to track eligible children waiting for enrollment in the SR Program (<i>s. 1002.81(14), F.S.</i>).</p> <p>For the Coalition’s policy on implementing SPE, please see attachment II.B.</p>
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C. Unified Wait List Implementation
An SR Program plan a coalition submits must describe its procedures for implementing the unified wait list (*s. 1002.85(2)(c)2., F.S., and Rule 6M-4.300, F.A.C.*).

1.	<p>The policy and or procedure establishes a preliminary screening for eligibility to determine whether or not a family is potentially eligible for services. The preliminary screening shall be at a minimum the family’s statement of income, family size, and type of service requested.</p> <p>If funds are available, a coalition shall enroll eligible children, including those from its wait list, according to the eligibility priorities in <i>s. 1002.87(1), F.S., (s.1002.87(3), F.S.)</i>.</p> <p>For the Coalition’s policy on implementing UWL, please see attachment II.C.</p>
2.	<p>The policy or procedure requires placing eligible children on the wait list by the child’s legal name, age, probable eligibility category and type of service requested.</p> <p>Please see attachment II.C.</p>
3.	<p>The policy or procedure establishes a methodology for prioritizing the wait list according to eligibility category.</p>

	Please see attachment II.C.
4.	The policy establishes procedures for the removing a child’s name from the wait list upon placement authorization. Please see attachment II.C.
5.	The policy establishes procedures for validating each name on the wait list every six months by letter, by phone or in person. Notification must give the parent a specific timeframe to contact the party responsible for validating the wait list to provide updated information necessary to remain on the wait list. The coalition will remove names from the wait list for failure to comply with the information request within the specified time frame or if, upon validation, a purpose for care no longer exists. Please see attachment II.C.
6.	The policy establishes that an unborn child is not eligible for the wait list. Please see attachment II.C.

D. Eligibility and Enrollment Policies and Procedures

An SR Program plan a coalition submits must describe its procedures for implementing eligibility and enrollment processes (s. 1002.85(2)(c)3., F.S.).

1.	<p>The coalition must have clearly defined and written eligibility enrollment procedures that reflect the mandated eligibility priority categories for serving children in the SR Program. (ss. 1002.84(7) and 1002.87(1), F.S.)</p> <p>A coalition shall determine child eligibility based on s. 1002.87, F.S.</p> <p>Section 1002.87, F.S., requires a coalition to assign priority in the following order –</p> <ol style="list-style-type: none"> (1) A child younger than 13 years of age from a family that includes a parent who is receiving temporary cash assistance and subject to the federal work requirements. (2) An at-risk child younger than 9 years of age. (3) A child from birth to the beginning of the school year for which the child is eligible for admission to kindergarten in a public school who is from a working family that is economically disadvantaged, and may include such child’s eligible siblings, beginning with the school year in which the sibling is eligible for admission to kindergarten in a public school until the beginning of the school year in which the sibling is eligible to begin 6th grade, provided that the first priority for funding an eligible sibling is local revenues available to a coalition for funding direct services. However, a child eligible under this group ceases to be eligible if his or her family income exceeds 200 percent of the federal poverty level (FPL). (4) A child, from birth to the beginning of the school year for which the child is eligible for admission to kindergarten in a public school, of a parent who transitions from the work program into employment. (5) An at-risk child who is at least 9 years of age but younger than 13 years of age. An at-risk child whose sibling is enrolled in the SR Program within eligibility priority category 1-3 shall be given priority over other children who are eligible under this group. (6) A child who is younger than 13 years of age from a working family that is economically disadvantaged. A child whose sibling is enrolled in the SR Program under group 3 shall be given priority over other children who are eligible under this group. However, a child eligible under this group ceases to be eligible if his or her family income exceeds 200 percent of the FPL. (7) A child, who is younger than 13 years of age, of a parent who transitions from the work program into employment. (8) A child who has special needs, has been determined eligible as a student with a disability, has a current
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	<p>individual education plan with a Florida school district, and is at least 3 years of age but is not yet eligible for admission to kindergarten in a public school.</p> <p>(9) Notwithstanding priority groups 1-4, a child who otherwise meets one of the eligibility criteria in 1-4 but who is also enrolled concurrently in the federal Head Start Program and the VPK Program.</p> <p>The Coalition’s eligibility and enrollment policy reflect the mandated eligibility priority categories for serving children in the SR Program. Please see attachment II.D.</p>
<p>2.</p>	<p>The coalition must have written policies and procedures that comply with s. 1002.87(7), F.S., and the OEL Grant Agreement for disenrolling SR children from SR services. (ss. 1002.81(5) and 1002.87(7), F.S.; OEL Grant Agreement)</p> <p>“Disenrollment” means removing, either temporarily or permanently, a child from participation in the SR Program. Coalitions may base removing a child from the SR Program on</p> <ul style="list-style-type: none"> – A reduction in available funding. – Participant’s failure to meet eligibility or program participation requirements. – Fraud. – A change in local service priorities. <p>If a coalition disenrolls children from the SR Program, the coalition must disenroll the children in reverse order of the eligibility priorities listed in s.1002.87(1), F.S., beginning with children from families with the highest family incomes.</p> <p>The coalition must send disenrollment notices to the parent and SR Program provider at least two weeks before disenrollment to provide adequate time for the parent to arrange alternative child care.</p> <p>However, the coalition may not disenroll an at-risk child without Child Welfare Program Office of the Department of Children and Families or the community-based lead agency written approval.</p> <p>Please see attachment II.D.</p>
<p>3.</p>	<p>The coalition’s written eligibility determination and redetermination policies and procedures must align with rules and statutes. (ss. 1002.81 and 1002.87, F.S., and Chapter 6M-4, FAC.)</p> <p>Please see attachment II.D.</p>
<p>4.</p>	<p>The coalition’s policy must establish that the coalition must annually reevaluate each child’s eligibility. (ss. 1002.84(7) and 1002.87(6), F.S.)</p> <p>Coalitions must annually reevaluate each child’s eligibility. Upon reevaluation, a child may not continue to receive SR Program services if he or she is no longer eligible under this section.</p> <p>At a minimum, coalitions must annually redetermine child eligibility. A coalition must document the reason why a child is no longer eligible for the SR Program according to OEL’s standard codes.</p> <p>Please see attachment II.D.</p>
<p>5.</p>	<p>The coalition’s policy must establish that it must conduct redetermination twice per year for 50 percent of the coalition’s/subrecipient’s enrollment through a statistically valid random sampling. (s. 1002.84(7), F.S.)</p> <p>Coalitions must conduct redetermination twice per year for an additional 50 percent of a coalition’s enrollment through a statistically valid random sampling.</p>

Please see attachment II.D.

E. Parent Access and Choice

An SR Program plan a coalition submits must describe its procedures for implementing parent access and choice (*s. 1002.85(2)(c)4., F.S.*).

1. The coalition’s policy or procedure must require and document that it will inform parents about a parent’s right to choose from a variety of legally operating child care categories. (*45 CFR s. 98.30; s. 1002.82(2)(b), F.S.; CCDF Plan 2.6*)

Preserve parental choice by permitting parents to choose from a variety of child care categories, including center-based care, family child care and informal child care to the extent authorized in the state’s Child Care and Development Fund (CCDF) Plan as the United States Department of Health and Human Services approved, based on 45 CFR s. 98.18. None of the categories may limit or exclude a faith-based provider’s care and curriculum.

- (a) The parent or parents of an eligible child who receives or is offered child care services shall be offered a choice:
 - (1) To enroll the child with an eligible child care provider that has a grant or contract for the provision of such services, if such services are available; or
 - (2) To receive a child care certificate as defined in § [98.2](#). Such choice shall be offered any time that child care services are made available to a parent.
- (b) When a parent elects to enroll the child with a provider that has a grant or contract for the provision of child care services, the child will be enrolled with the provider selected by the parent to the maximum extent practicable.
- (c) In cases in which a parent elects to use a child care certificate, such certificate:
 - (1) Will be issued directly to the parent;
 - (2) Shall be of a value commensurate with the subsidy value of the child care services provided under paragraph (a)(1) of this section;
 - (3) May be used as a deposit for child care services if such a deposit is required of other children being cared for by the provider;
 - (4) May be used for child care services provided by a sectarian organization or agency, including those that engage in religious activities, if those services are chosen by the parent;
 - (5) May be expended by providers for any sectarian purpose or activity that is part of the child care services, including sectarian worship or instruction;
 - (6) Shall not be considered a grant or contract to a provider but shall be considered assistance to the parent.
- (d) Child care certificates shall be made available to any parents offered child care services.
- (e) (1) For child care services, certificates under paragraph (a)(2) of this section shall permit parents to choose from a variety of child care categories, including –
 - (i.) Center-based child care;
 - (ii.) Group home child care;
 - (iii.) Family child care; and
 - (iv.) In-home child care, with limitations, if any, imposed by the Lead Agency and described in its Plan at § [98.16\(g\)\(2\)](#). Under each of the above categories, care by a sectarian provider may not be limited or excluded.
- (7) Lead Agencies shall provide information regarding the range of provider options under paragraph (e)(1) of this section, including care by sectarian providers and relatives, to families offered child care services.
- (f) With respect to State and local regulatory requirements under § 98.40, health and safety requirements under § 98.41, and payment rates under § 98.43, CCDF funds will not be available to a Lead Agency if State or local rules, procedures or other requirements promulgated for purposes of the CCDF significantly restrict parental choice by –
 - (1) Expressly or effectively excluding –
 - (i.) Any category of care or type of provider, as defined in § [98.2](#); or
 - (ii.) Any type of provider within a category of care; or

	<p>(2) Having the effect of limiting parental access to or choice from among such categories of care or types of providers, as defined in § 98.2; or</p> <p>(3) Excluding a significant number of providers in any category of care or of any type as defined in § 98.2.</p> <p>The terms and conditions of financial assistance from the ELC of Seminole clearly informs parents about a parent’s right to choose from a variety of legally operating child care categories. Please see attachment II.E.</p>
2.	<p>The coalition’s policy and or procedure must require and document that the coalition inform parents about a parent’s right to unlimited access to his or her child during normal hours of provider operation and whenever the child is in the provider’s care. (45 C.F.R. s. 98.31; CCDF Plan 2.6.3)</p> <p>The lead agency shall have in effect procedures to ensure that child care service providers who receive SR program funds allow parents unlimited access to their children, and to the providers caring for their children. Providers must grant this access during normal provider operation hours and whenever the children are in the provider’s care.</p> <p>Custodial parent or guardian access to children while in the care of any legally operating provider, regardless of whether receiving financial assistance through the Child Care and Development Fund, is an enforceable requirement of ss. 402.305, 402.313 and 402.3131, F. S.; Chapters 65C-20 and 65C-22, FAC; each grant award with early learning coalitions; and the Redlands Christian Migrant Association (RCMA) contract.</p> <p>Please see attachment II.E.</p>
<p>F. Sliding Fee Scale and Fee Waiver Policies</p>	
<p>An SR Program plan a coalition submits must describe its procedures for implementing a sliding fee scale and policies on applying the waiver or reduction of fees based on s. 1002.84(8), F.S., (s. 1002.85(2)(c)5., F.S.).</p>	
1.	<p>The coalition must base its sliding fee scale on the income thresholds from the most current OEL release of the federal property level (FPL).</p> <p>HHS annually revises the FPL and publishes this information in the Federal Register. The FPL specifies that “these guidelines go into effect on the day they are published unless an office administering a program using the guidelines specifies a different effective date for that particular program.” (The most recent FPL is available at http://aspe.hhs.gov/poverty/11poverty.shtml.)</p> <p>The Coalition bases its sliding fee scale on the income thresholds from the most current OEL release of the FPL. Please see attachment II.F.</p>
2.	<p>For each family co-payment listed on the sliding fee scale, the co-payment is less than or equal to 10 percent of the family’s income, regardless of the number of children in care. If the coalition’s proposed sliding fee scale does exceed 10 percent of family income, the coalition must provide justification of how the sliding fee scale meets the federal requirement that the copayment be affordable, prior to OEL approving the proposed sliding fee scale.</p> <p>HHS’ Notice of Final Rule, published in the July 24, 1998, Federal Register (Volume 63, Number 142), suggests a benchmark of 10 percent of eligible families’ income for co-payments. OEL encourages coalitions to analyze their parent co-payments in order to make informed decisions in implementing their new sliding fee scales based on the 2013 Federal Poverty Level (FPL). Implementing a graduated sliding fee scale could help better prepare families as they move toward economic self-sufficiency.</p> <p>Rule 6M-4.400(3), FAC, provides additional instruction on establishing a coalition’s sliding fee scale, stating that a “coalition’s sliding fee scale must be set at a level that provides low-income families equal access to the care available to families whose income is high enough not to qualify for financial assistance for school readiness services.” The total amount of a family’s copayment for services based upon the sliding fee scale may not exceed</p>

	<p>10 percent of the family’s income, regardless of the number of children in care. If the coalition’s proposed sliding fee scale does exceed 10 percent of family income, the coalition must provide justification of how the sliding fee scale meets the federal requirement that the copayment be affordable, prior to OEL approving the proposed sliding fee scale.</p> <p>Please see attachment II.F.</p>
3.	<p>Coalitions may only waive family copayments on a case-by-case basis.</p> <p>An early learning coalition shall establish a parent sliding fee scale that requires a parent copayment to participate in the SR Program. Providers must collect the parent’s copayment.</p> <p>Please see attachment II.F.</p>
4.	<p>A coalition will establish special circumstances for which it will waive family copayments that are consistent with the examples from s. 1002.84(8), F.S., and Rule 6M-4.400(1) and (2), FAC.</p> <p>A coalition may, on a case-by-case basis, waive the copayment for an at-risk child or temporarily waive the copayment for a child whose family experiences a natural disaster or an event that limits the parent’s ability to pay. Examples are incarceration, placement in residential treatment or becoming homeless; an emergency situation such as a household fire or burglary; or while the parent participates in parenting classes.</p> <p>Please see attachment II.F.</p>
5.	<p>A coalition must submit the sliding fee scale in the format prescribed by OEL.</p> <p>The sliding fee scale should indicate the coalition name, county name and effective revised sliding fee scale date. The revised sliding fee scale effective date must be no later than July 1 of each fiscal year. Each coalition should submit its sliding fee scale to OEL no later than May 15 of each year.</p> <p>Please see attachment II.F.</p>
<p>G. Use of Pre and Post Assessment</p> <p>An SR Program plan a coalition submits must describe its procedures for implementing use of pre-assessments and post-assessments, as applicable (<i>s. 1002.85(2)(c)6, F.S.</i>).</p>	
1.	<p>If specified in the coalition’s approved plan, an early learning coalition shall implement an age-appropriate pre-assessment and post-assessment of children. (<i>s. 1002.84(6), F.S.</i>)</p> <p>Section 1002.82(2)(k), F.S., requires OEL to, “Select assessments that are valid, reliable, and developmentally appropriate for use as preassessment and postassessment for the age ranges specified in the coalition plans. The assessments must be designed to measure progress in the domains of the performance standards adopted ..., provide appropriate accommodations for children with disabilities and English language learners, and be administered by qualified individuals, consistent with the publisher's instructions.”</p> <p>OEL will identify a list of assessments as valid, reliable, and developmentally appropriate for use as preassessments and postassessments. If the coalition has elected to conduct pre-assessments and post-assessments, the coalition must choose from the list.</p> <p>If an early learning coalition has elected to conduct pre- and post-assessments, it must identify</p> <ul style="list-style-type: none"> – Who administers the pre- and post-assessments (coalition/contractor/child care providers) – The age group the assessments are used for

	<p>If the coalition allows SR providers to conduct pre- and post-assessments, it must explain how it solicits voluntary participation. A coalition may not require a provider to administer a pre-assessment or post-assessment (<i>s. 1002.88(3)(c), F.S.</i>).</p> <p>Please see pages 33 and 34 of 41 in the School Readiness Coalition Plan for the use of pre and post assessments.</p>
<p>H. Provider Payment Rates</p> <p>An SR Program plan a coalition submits must describe its procedures for implementing payment rate (<i>s. 1002.85(2)(c)7., F.S.</i>).</p>	
<p>1.</p>	<p>The coalition’s policy should establish the procedures for implementing payment rate changes. The procedures should take into consideration how a rate increase or decrease will impact the coalition’s financial status.</p> <p>The Coalition’s Provider Payments Rates policy establishes the procedures for implementing payment rate changes. Please see attachment II.H.</p>
<p>2.</p>	<p>The payment schedule must take into consideration the average market rate and include the projected number of children the coalition will serve. Coalitions shall reimburse informal child care arrangements at not more than 50 percent of the rate adopted for a family day care home. (<i>ss. 1002.84(16), F.S. and 1002.895, F.S.</i>).</p> <p>Please see attachment II.H.</p>
<p>3.</p>	<p>The coalition’s policy must establish that the provider payment rate schedule includes type-differentiated rates, including rates for providers holding a Gold Seal Quality Care designation and rates for children with special needs; full-time and part-time differentiated rates; rates for informal child care arrangements that the coalition reimburses at not more than 50 percent of the rate adopted for a family day care home; and rates that consider discounts for multiple children in a single family. (<i>s. 1002.895, F.S.</i>)</p> <ul style="list-style-type: none"> – The market rate schedule, at a minimum, must – <ul style="list-style-type: none"> • Differentiate rates by type, including a child care provider who holds a Gold Seal Quality Care designation under <i>s. 402.281, F.S.</i>; a child care facility licensed under <i>s. 402.305, F.S.</i>; a public or nonpublic school exempt from licensure under <i>s. 402.3025, F.S.</i>; a faith-based child care facility exempt from licensure under <i>s. 402.316, F.S.</i>, who does not hold a Gold Seal Quality Care designation; a large family child care home licensed under <i>s. 402.3131, F.S.</i>; or a family day care home licensed or registered under <i>s. 402.313, F.S.</i> Coalitions shall negotiate Gold Seal rates up to 20 percent above the licensed center payment rate. However, the Gold Seal rates may not exceed the private pay rate for licensed center care. • Differentiate rates by the type of child care services provided for children with special needs or risk categories, infants, toddlers, preschool-age children and school-age children. Coalitions shall negotiate special needs rates up to 20 percent above the licensed center infant payment rate. However, the special needs rates may not exceed the private pay rate for licensed center infant care. • Differentiate rates between full-time and part-time child care services. • Consider discounted rates for child care services for multiple children in a single family. – The coalition must base the market rate schedule exclusively on the prices charged for child care services. – An early learning coalition shall consider the market rate schedule in adopting a payment schedule. The payment schedule must take into consideration the average market rate and include the projected number of children the coalition will serve. The coalition must submit the market rate schedule to OEL for approval. The coalition shall reimburse informal child care arrangements at not more than 50 percent of the rate adopted for a family day care home.

Please see attachment II.H.

III. Quality Activities and Services

A. Child Care Resource and Referral (CCR&R) and School-Aged Care

An SR Program plan a coalition submits must include a detailed description of the coalition’s quality activities and services for resource and referral and school-age children (s. 1002.85(2)(d)1., F.S.).

1. The coalition must submit a description of its quality activities for resource and referral and school-aged care with its SR Program plan. (s. 1002.85(2)(d)1., F.S.)

An SR Program plan a coalition submits must include a detailed description of the coalition’s quality activities and services for resource and referral and school-age children. Coalition activities may only include developing, establishing, expanding, operating and coordinating CCR&R services specifically related to providing thorough education to parents and the public (s. 1002.89(6)(b), F.S., and CCDF State Plan, Part 3.3.5) –

- CCR&R services that increase parental choice by helping families identify quality early learning programs and locate a provider who meets the family’s needs.
- Services that provide child care referrals customized to meeting each family’s needs, as well as offering referrals and information about other services available in local communities.
- Activities to improve the quality and availability of inclusive child care, including resource and referral for early special needs intervention, special needs referrals, warm line contact information and other activities that facilitate inclusion.

Please see page 35 of 41 in the School Readiness Coalition Plan for the description of quality activities for resource and referral and school-aged care within SR Program plan.

2. The coalition’s description of quality activities should align with what the coalition reported in the most recent projected budget. (s. 1002.89(6), F.S.)

The quality Other Cost Accumulator (OCA) associated with these activities is 97QI4.

Section 1002.89(6), F.S., requires that coalitions keep costs to the minimum necessary for efficiently and effectively administering the SR Program with the highest priority of expenditure being direct services for eligible children. Coalitions may use no more than 5 percent of funds (total allocation) for administrative costs and may use no more than 22 percent of the funds in any fiscal year for any combination of administrative costs, quality activities and nondirect services.

Please see page 35 of 41 in the School Readiness Coalition Plan for the description of quality activities for resource and referral and school-aged care within the SR Program plan.

B. Infant and Toddler Early Learning Programs

An SR Program plan a coalition submits must include a detailed description of the coalition’s quality activities and services for infant and toddler early learning (s. 1002.85(2)(d)2., F.S.).

1. The coalition must submit a description of its quality activities for infant and toddler early learning with its SR Program plan. (s. 1002.85(2)(d)2., F.S.)

An SR Program plan a coalition submits must include a detailed description of the coalition’s quality activities and services for infant and toddler early learning. Coalitions must limit activities to (s. 1002.89(6)(b), F.S., CCDF State Plan, Part 3.3.2)

- Training and technical assistance for school readiness providers and staff on standards and teacher-child interactions specific to infant and toddler children birth to 36 months.

	<ul style="list-style-type: none"> – Coalition services provided through contracted agencies or as direct services to providers in their respective areas. – Training and other initiatives that focus on selecting age-appropriate materials, creating developmentally-appropriate environments and using an infant/toddler mental health consultant. – Other infant and toddler quality initiatives identified and approved in the early learning coalition’s school readiness plan. <p>Please see page 36 of 41 in the School Readiness Coalition Plan for the description of quality activities for infant and toddler early learning within the SR Program plan.</p>
2.	<p>The coalition’s description of quality activities should align with what is reported in the most recent projected budget. (s. 1002.89(6), F.S.)</p> <p>The quality Other Cost Accumulator (OCA) associated with these activities is 97INT., 97ICS, 97 ICR, 97IAS and 97IGS.</p> <p>Section 1002.89(6), F.S., requires that coalitions keep costs to the minimum necessary for efficiently and effectively administering the SR Program with the highest priority of expenditure being direct services for eligible children. Coalitions may spend no more than 5 percent of funds (total allocation) described in subsection (5) for administrative costs and no more than 22 percent of funds described in subsection (5) in any fiscal year for any combination of administrative costs, quality activities and nondirect services.</p> <p>Please see page 36 of 41 in the School Readiness Coalition Plan for the description of quality activities for infant and toddler early learning within the SR Program plan.</p>
<p>C. Inclusive Early Learning Programs</p> <p>An SR Program plan a coalition submits must include a detailed description of the coalition’s quality activities and services for inclusive early learning programs (s. 1002.85(2)(d)3., F.S.).</p>	
1.	<p>The coalition must submit a description of its quality activities for inclusive early learning programs. (s. 1002.85(2)(d)3, F.S.)</p> <p>An SR Program plan a coalition submits must include a detailed description of the coalition’s quality activities and services for inclusive early learning programs. Coalitions must limit activities (s. 1002.85(2)(d), F.S., and CCDF State Plan, Part 3.3.2 and 3.4.4.) –</p> <ul style="list-style-type: none"> – Quality improvement inclusion services may include coalition or contractor staff time, materials and resources that pertain to assisting any early learning or school-age program (not limited to SR or birth to 5) that has a child with identified or suspected disabilities or special health care needs. Services include, but are not limited to, making accommodations for specific disabilities; quality enhancement; screening and assessment; training; collaborative meetings with staff, parents and partner agencies; and local training. – Responding to provider and parent warm line requests. <p>Please see page 36 of 41 in the School Readiness Coalition Plan for the description of quality activities for inclusive early learning programs within the SR Program plan.</p>
2.	<p>The coalition’s description of quality activities should align with what is reported in the most recent projected budget. (s. 1002.89(6), F.S.)</p> <p>The quality Other Cost Accumulator (OCA) associated with these activities is 97QIN.</p> <p>Section 1002.89(6), F.S., requires that coalitions keep costs to the minimum necessary for efficiently and effectively administering the SR Program with the highest priority of expenditure being direct services for eligible</p>

	<p>children. Coalitions may spend no more than 5 percent of funds (total allocation) described in subsection (5) for administrative costs and no more than 22 percent of funds described in subsection (5) in any fiscal year for any combination of administrative costs, quality activities and nondirect services.</p> <p>Please see page 36 of 41 in the School Readiness Coalition Plan for the description of quality activities for inclusive early learning programs within the SR Program plan.</p>
<p>D. Quality Performance Report</p> <p>The Child Care and Development Fund (CCDF), which governs the primary funding source for the SR Program, acknowledges that there are many ways to improve the quality of child care providers.</p> <p>Early learning coalitions shall provide OEL with local program-related data and information regarding progress toward meeting the state’s goals as reported in the CCDF Plan. OEL based the questions included in this section on Administration for Children and Families federal reporting requirements to all lead agencies.</p>	
<p>1.</p>	<p>The coalition must answer yes or no to training programs on the Early Learning Guidelines (ELG) adopted by OEL (Rule 6M-4.700 F.A.C.).</p> <p>If the answer is yes, then the coalition must answer if it tracks how many programs were trained, by provider type, and how many children are served in those programs.</p> <p>Please see page 37 of 41 in the School Readiness Coalition Plan.</p>
<p>2.</p>	<p>The coalition must answer yes or no to providing targeted technical assistance to programs such as coaching, mentoring, or consulting during the fiscal year. Note: targeted technical assistance is technical assistance that is designed to address a particular domain/area of quality?</p> <p>If the coalition answers yes then the coalition must check which type of targeted technical assistance is provided. If there is another type of targeted technical assistance that the coalition provides that is not listed then describe.</p> <p>Please see page 37 of 41 in the School Readiness Coalition Plan.</p>
<p>3.</p>	<p>The coalition must answer if financial supports are provided to child care centers and/or family child care homes.</p> <p>Financial supports must be intended to reward, improve, or sustain quality. They can include grants, cash, reimbursements, gift cards, or purchases made to benefit a program. One-time grants, awards, or bonuses include any kind of financial support that a program can receive only once. On-going or periodic quality stipends include any kind of financial support intended to reward, improve, or sustain quality that a program can receive more than once.</p> <p>If the coalition answers yes to providing financial supports then a description of what type of financial supports must be provided.</p> <p>Please see page 38 of 41 in the School Readiness Coalition Plan.</p>
<p>4.</p>	<p>The coalition must answer yes or no to having a voluntary Quality Rating Improvement System (QRIS) in place for the coalition’s service area?</p>

If the coalition answers yes then the number of levels and brief description of each level must be provided.
Please see page 39 and 40 of 41 in the School Readiness Coalition Plan and attachment III.D for the QRIS levels.

IV. Financial Management

A. Budget

An SR Program plan a coalition submits must include a detailed budget that outlines estimated expenditures for state, federal and local matching funds at the lowest level of detail available by other-cost-accumulator code number; all estimated sources of revenue with identifiable descriptions; a listing of full-time equivalent positions; contracted subcontractor costs with related annual compensation amount or hourly compensation rate; and a capital improvements plan outlining existing fixed capital outlay projects and proposed capital outlay projects that will begin during the budget year (*s. 1002.85(2)(e), F.S.*).

1. The coalition’s budget must provide an estimate of expenditures by Other Cost Accumulator (OCA) codes. (*s. 1002.85(2)(e), F.S.*)

An SR Program plan a coalition submits must include a detailed budget that outlines estimated expenditures for state, federal and local matching funds at the lowest level of detail available by other-cost-accumulator code number.

Please see attachment IV.A for the Coalition Budget Report.

2. The coalition’s budget must identify all sources of revenue and describe in detail the source of the revenue. (*s. 1002.85(2)(e), F.S.*)

An SR Program plan a coalition submits must include a detailed budget that outlines estimated expenditures for state, federal and local matching funds at the lowest level of detail available by all estimated revenue sources with identifiable descriptions.

Please see attachment IV.A for the Coalition Budget Report.

3. The coalition’s budget must provide detail of all full-time equivalent positions within the coalition and contracted. (*s. 1002.85(2)(e), F.S.*)

An SR Program plan a coalition submits must include a detailed budget that outlines estimated expenditures for state, federal and local matching funds at the lowest level of detail available by a listing of full-time equivalent positions.

Please see attachment IV.A for the Coalition Budget Report.

4. The coalition’s budget must provide detail of all contract costs, including compensation. (*s. 1002.85(2)(e), F.S.*)

An SR Program plan a coalition submits must include a detailed budget that outlines estimated expenditures for state, federal and local matching funds at the lowest level of detail available by contracted subcontractor costs with related annual compensation amount or hourly compensation rate.

Please see attachment IV.A for the Coalition Budget Report.

5. The coalition’s budget must outline fixed capital outlay or clearly state this is not applicable to the coalition. (*s. 1002.85(2)(e), F.S.*)

An SR Program plan a coalition submits must include a detailed budget that outlines estimated expenditures for

	<p>state, federal and local matching funds at the lowest level of detail available by a capital improvements plan outlining existing fixed capital outlay projects and proposed capital outlay projects that will begin during the budget year.</p> <p>Please see attachment IV.A for the Coalition Budget Report.</p>
6.	<p>The coalition will submit its budget in the format prescribed on Attachment IV.A, “Coalition Budget Report”.</p> <p>Please see attachment IV.A for the Coalition Budget Report.</p>
<p>B. Prior Year Revenues and Expenditures An SR Program plan a coalition submits must include a detailed accounting, in the format OEL specifies, of all revenues and expenditures during the previous state fiscal year. Revenue sources should be identifiable and coalitions should report expenditures by three categories – state and federal funds, local matching funds, and Child Care Executive Partnership Program funds.</p>	
1.	<p>The coalition will provide prior year revenues and expenditures in the format prescribed on Attachment IV.B, “Coalition Revenue and Expenditures Report”.</p> <p>Please see attachment IV.B for the Coalition Revenue and Expenditures Report.</p>
<h2>V. Monitoring</h2>	
<p>A. Monitoring Plan and Procedures An SR Program plan a coalition submits must include a description of the procedures for monitoring SR Program providers, including responding to a parental complaint, to determine that the standards prescribed in ss. 1002.82 and 1002.88 are met using a standard monitoring tool adopted by the office. The coalition shall more frequently monitor providers the coalition determines high risk based on substantial findings of law violations (<i>s. 1002.85(2)(h), F.S.</i>).</p>	
1.	<p>The coalition must adopt and implement processes to monitor SR Program child care providers (including its monitoring plan and monitoring policies).</p> <p>The coalition’s monitoring plan should describe the frequency with which it monitors SR Program child care providers, the percentage or number of child care providers monitored and the process by which the coalition selects providers for monitoring.</p> <p>The coalition’s monitoring plan and policies for SR program providers should include</p> <ul style="list-style-type: none"> – A provider monitoring schedule. – A process to evaluate compliance with all requirements in the SR Program provider contract. Coalitions will use the monitoring tool adopted by OEL once the monitoring tool is promulgated into rule. – A process for creating monitoring reports that include findings and recommendations. – Documentation that the provider is aware of any monitoring findings and has an opportunity to respond and take corrective action. <p>Please see attachment V.A for the Coalition’s SR Provider Monitoring Tool.</p>
2.	<p>Section 1002.84(14), F.S., requires that coalitions develop written policies, procedures and standards for monitoring vendor contracts, including provisions specifying the particular procedures that a coalition may use to evaluate contractor performance and the documentation that the coalition will maintain to serve as a contractor performance record. This subsection does not apply to contracts with SR Program providers or VPK Education Program providers.</p>

	<p>If the coalition uses a subrecipient’s services to implement any SR Program administrative, programmatic or eligibility requirements, the coalition must adopt and implement processes to monitor the SR Program service provider(s) (including a monitoring plan, monitoring tool and monitoring policies).</p> <p>The coalition’s monitoring plan, tool and policies for service providers should include</p> <ul style="list-style-type: none"> – A contract monitoring schedule. – A process to track the administrative, programmatic and eligibility requirements in each service provider’s contract. – A process for creating monitoring reports that include findings and recommendations. – Documentation that demonstrates the service provider is aware of any monitoring findings and received the opportunity to respond and take corrective action. <p>Please see attachment V.A for the Coalition’s SR Provider Monitoring Tool.</p>
<p>B. Grievance/Complaint Resolution</p>	
<p>An SR Program plan a coalition submits must include a description of the procedures for monitoring SR Program providers, including responding to a parental complaint, to determine that the coalition meets the standards from ss. 1002.82 and 1002.88, F.S., using a standard monitoring tool that OEL adopts (<i>s.1002.85(2)(h), F.S.</i>).</p>	
<p>1.</p>	<p>The coalition’s policy must establish a written process by which parents can submit to the coalition a grievance against a provider’s or the coalition’s actions that may be contrary to state and federal policies, procedures, rules or regulations.</p> <p>Please see attachment V.B for the Coalition Grievance Policy.</p>
<p>2.</p>	<p>The coalition’s policy must establish the nature (definition) of what constitutes a grievance and complainant identification.</p> <p>Please see attachment V.B for the Coalition Grievance Policy.</p>
<p>3.</p>	<p>The coalition’s policy must establish timeframes for reviewing and processing the parental grievance.</p> <p>Please see attachment V.B for the Coalition Grievance Policy.</p>
<p>4.</p>	<p>The coalition’s policy must establish the levels of review and indicate which coalition staff or members must review and act upon the parental grievance in each level of review.</p> <p>Please see attachment V.B for the Coalition Grievance Policy.</p>
<p>5.</p>	<p>The coalition’s policy must establish a methodology for presenting the parental grievance to the coalition (e.g. application forms, contact persons, process, etc.).</p> <p>Please see attachment V.B for the Coalition Grievance Policy.</p>
<p>6.</p>	<p>The coalition’s policy must establish how the coalition will resolve the parental grievance.</p> <p>Please see attachment V.B for the Coalition Grievance Policy.</p>
<p>7.</p>	<p>The coalition’s policy must establish a process for maintaining a record of substantiated parental complaints to comply with federal regulation 45 CFR 98.32 and CCDF Plan Element 2.6.5.</p>

	<p>The Child Care Resource and Referral Network has policies and procedures for maintaining substantiated parental complaint records. Coalitions must record all complaints on an approved form and retain them in a complaint file for a minimum of five years. Coalitions must report abuse/neglect complaints within the hour to the Florida Abuse Hotline and the licensing authority.</p> <p>Please see attachment V.B for the Coalition Grievance Policy.</p>
8.	<p>The coalition’s policy must establish a process by which the coalition makes available to the public information regarding parental complaints on request to comply with federal regulation 45 CFR 98.32 and CCDF Plan Element 2.6.5.</p> <p>The State shall –</p> <p>(b) Make information regarding such parental complaints available to the public on request; and (c) The Lead Agency shall provide a detailed description of how such record is maintained and is made available.</p> <p>Please see attachment V.B for the Coalition Grievance Policy.</p>

VI. Coalition Plan Validation

A. Public Input	
An SR Program plan a coalition submits must include documentation that the coalition has solicited from the local community and considered comments regarding the proposed SR Program plan (<i>s. 1002.85(2)(i), F.S.</i>).	
1.	<p>The coalition’s SR program plan must show how the coalition solicited community comments.</p> <p>The Coalition includes time for public comment on every agenda for Board and Committee meetings. Please see attachment VI.A. which includes sample Board Meeting Minutes, as well as a sample agenda.</p>
2.	<p>The coalition’s SR Program plan must indicate that the coalition considered comments or suggestions from the local community during plan development.</p> <p>Please see attachment VI.A.</p>

The coalition certifies that it will provide all services compliance with the plan as the Florida Office of Early Learning (OEL) approved. The coalition further certifies that it will provide the local services in compliance with all applicable federal, state and local laws and regulations and the State Child Care and Development Fund Plan that Federal Department of Health and Human Services approved.



Coalition Identification and Information

Coalition Name: Early Learning Coalition of Seminole
Address: 280 Hunt Park Cove, Suite 1020, Longwood, FL 32750
Phone: 407-960-2460
E-mail Address: jgrant@seminoleearlylearning.org

FEIN #: 59-3664594
Mailing Address
(if different)
Fax: 407-960-2489

Chair	Executive Director or Chief Executive Officer	Finance Director	Counties Represented
Jeffrey Bauer	Jennifer Grant	Cheryl Molyneaux	Seminole

I. COALITION OPERATIONS

A. Membership

Please complete the **Coalition Membership Form**.

Early Coalition of Seminole Approved as of [date added when approved by OEL]								
Count or N/A	Designation in F.S. 1002.83(3) and (4)	Voting Member	Name Address Telephone Number Fax Number Email Address	Affiliation and/or Employment	For multi-county coalitions, indicate the county the member represents	Date Appointed	Length of Current Term and Date it Will End	Term
	Chair, appointed by the Governor	Yes	Jeffrey M. Bauer s. 119.071(4)(d); Exempt employee jeffreymbauer@aol.com	Private Sector	NO	N/A	December 2017 (4-Year Term)	
	Department of Children & Family Services circuit administrator or designee	Yes	Phebe Powell 375 Commerce Parkway, Suite 202 Rockledge, FL 32955 (321) 634-3634 (321) 634-3635 Fax Phebe_Powell@dcf.state.fl.us	County Department of Children and Families	N/A	N/A	Seated until replaced	
	District superintendent of schools or designee	Yes	Carla Betts 239 Rinehart Road Lake Mary, FL 32746 (407) 320-0228 (407) 320-0293 Fax Carla_Betts@SCPS.k12.fl.us	County School District	N/A	N/A	Seated until replaced	
	Regional workforce board executive director or designee	Yes	Grant Knowlton JobVantage Seminole County 2884 S. Orlando Drive Sanford, FL 32773 (407) 531-1231 gknowlton@wcfla.com	Regional Workforce Board	N/A	N/A	Seated until replaced	
	County health department director or designee	Yes	Susan Mulligan 400 West Airport Blvd Sanford, FL 32773 (407) 665-3334 susan_mulligan@doh.state.fl.us	County Health Department	N/A	N/A	Seated until replaced	

Early Coalition of Seminole Approved as of [date added when approved by OEL]								
Count or N/A	Designation in F.S. 1002.83(3) and (4)	Voting Member	Name Address Telephone Number Fax Number Email Address	Affiliation and/or Employment	For multi-county coalitions, indicate the county the member represents	Date Appointed	Length of Current Term and Date it Will End	Term
	President of a Florida College System institution or his or her permanent designee	Yes	Nana Robertson 100 Weldon Boulevard Sanford, FL 32773 (407) 708-2674 (407) 708-2350 Fax RobertsN@scc-fl.edu	Seminole State College	N/A	N/A	Seated until replaced	
	Member appointed by Board of County Commissioners or the governing board of a municipality	Yes	Kendra Cassell 185 Hidden Woods Cove Altamonte Springs, FL 32701 (407) 370-9030 kcassell@rbmarks.com	Board of County Commission or municipal governing board	N/A	N/A	Seated until replaced	
	Head Start Director	Yes	Gay DeLaughter 3500 West Colonial Drive Orlando, FL 32808 (407) 532-4365 (407) 445-7366 Fax gdalaughter@4corlando.org	Head Start	N/A	N/A	Seated until replaced	
	Representative of private for-profit child care providers	Yes	Frank Taylor Kid City USA – Lake Mary 289 Seminole Ave Lake Mary, FL 32746 (407) 323-1221 buildingleadersforsuccess@gmail.com	For-Profit	N/A	N/A	November 2014 (4-Year Term)	
	Representative of faith based child care providers	Yes	Anne Masterson Early Childhood Center - FUM 263 King St Oviedo, FL 327650 (407) 365-3702 jarkmasterson@bellsouth.net	Non-For-Profit	N/A	N/A	May 2019 (4-Year Term)	

Early Coalition of Seminole								
Approved as of [date added when approved by OEL]								
Count or N/A	Designation in F.S. 1002.83(3) and (4)	Voting Member	Name Address Telephone Number Fax Number Email Address	Affiliation and/or Employment	For multi-county coalitions, indicate the county the member represents	Date Appointed	Length of Current Term and Date it Will End	Term
	Representative of program under federal Individuals with Disabilities Education Act	Yes	Mary Grimmer, LCSW Early Steps Program The Developmental Center 601 West Michigan Street Orlando, FL 32805 (407) 317-7430 ext 2179 (407) 648-4150 Fax mary.grimmer@orhs.org	Developmental Center for Infants and Children Director, Orlando Early Steps	N/A	N/A	Seated until replaced	
	Children services council or juvenile welfare board chair or executive director	Yes, if applicable	NOT APPLICABLE	N/A	N/A	N/A	N/A	
	Child care licensing agency head	Yes, if applicable	NOT APPLICABLE	Local licensing agency	N/A	N/A	N/A	
	Central agency administrator	Yes, if applicable	NOT APPLICABLE	N/A	N/A		Seated until replaced	
	Private Sector Business	Yes, if needed to meet private sector percentage or multi-county representation	Melissa Brzezinski Night Lite Pediatrics Urgent Care 844 N Thornton Avenue Orlando, Florida 32803 (407)398-6470 (407)894-6872 Fax melissab@nightlitepediatrics.com	Private Sector	NO	N/A	September 2018 (4-Year Term)	
	Private Sector Business	Yes, if needed to meet private sector percentage or multi-county representation	Kevin Cataldo Nemours 9145 Narcoossee Road, Suite A202 Orlando, Fl 32827 (407)650-7461 (407)567-5900 Fax Kevin.cataldo@nemours.org	Private Sector	NO	N/A	September 2018 (4-Year term)	

Early Coalition of Seminole Approved as of [date added when approved by OEL]								
Count or N/A	Designation in F.S. 1002.83(3) and (4)	Voting Member	Name Address Telephone Number Fax Number Email Address	Affiliation and/or Employment	For multi-county coalitions, indicate the county the member represents	Date Appointed	Length of Current Term and Date it Will End	Term
	Private Sector Business	Yes, if needed to meet private sector percentage or multi-county representation	Jeff Anderson HD Realty. 1499 State Road 434 West Longwood, FL 32750 407-260-8800 407-260-2581 Fax jeffanderson@hdrealty.com	Private Sector	NO	N/A	March 2017 (4-Year term)	
	Private Sector Business	Yes, if needed to meet private sector percentage or multi-county representation	Adam Balls, Vice Chair Private Sector Business Hylant Group Inc. 1801 Lee Road, Suite 300 Winter Park, FL 32789 Telephone: 407-315-2239 Fax: 407-740-5522 Adam.Balls@hylant.com	Private Sector	NO	N/A	September 2018 (4-Year term)	
	Private Sector Business	Yes, if needed to meet private sector percentage or multi-county representation	Bob O'Malley CSX Transportation 283 Cranes Roost Boulevard, Suite 111 Altamonte Springs, FL 32701 (407)803-3969 bob_o'malley@csx.com	Private Sector	NO	N/A	May 2017 (4-Year term)	
	Parent	Yes, if applicable	Sheena McCleary Parent Representative 450 Godwin Street Oviedo, FL 32765 Tel: 772-924-6436 Sheena.Meade@me.com	VPK Parent	NO	N/A	February 2016 (4-Year Term)	

Early Coalition of Seminole Membership Management Approved as of [date added when approved by OEL]

- I. TOTAL MEMBERSHIP : 17
- II. TOTAL PRIVATE SECTOR MEMBERSHIP: 6, PRIVATE SECTOR PERCENTAGE: 35.29%
- III. TOTAL NON-VOTING EX OFFICIO MEMBERSHIP: 0
- IV. NUMBER OF VACANCIES IN REQUIRED POSITIONS: 0

B. Business Organization

Please attach a copy of the coalition's organization chart as **Attachment I.B.**

C. Articles of Incorporation

Please attach a copy of the coalition's articles of incorporation as **Attachment I.C.**

N/A

D. Bylaws

Please attach a copy of the coalition's bylaws as **Attachment I.D.**

E. Coalition Fiscal Agent Contract (if applicable)

Please attach a copy of the fiscal agent contract (if applicable) as **Attachment I.E.**

N/A

F. Procurement

Please attach the coalition's procurement policy as **Attachment I.F.**

G. Tangible Personal Property Maintenance

Please attach the coalition's tangible personal property maintenance policy as **Attachment I.G.**

H. Records Maintenance

Please attach the coalition’s maintenance of records policy as **Attachment I.H.**

I. Information Technology Security Controls

Please attach the coalition’s IT security policy as **Attachment I.I.**

J. Disbursement Controls

Please attach the coalition’s disbursement controls policy as **Attachment I.J.**

II. IMPLEMENTATION

A. Minimum Children to be Served by Care Level

Please fill out the **Minimum Children to be Served by Care Level Form** by running **EFS Ad Hoc Report CC085** .

Care Code	Description	Minimum # of Children Served
(INF)	<12 MTH	368
(TOD)	12<24 MTH	652
(2YR)	24 <36 MTH	828
(PR3)	36 <48 MTH	856
(PR4)	48 <60 MTH	722
(PR5)	60 <72 MTH	532
(SCH)	In School	1242
(SPCR)	Special Needs	
(SPTN)	Special Needs Teen	

If applicable, please attach supporting documentation as **Attachment II.A.**

B. Single Point of Entry Implementation

Please attach the coalition’s policies and procedures for implementing the Single Point of Entry (SPE) as **Attachment II.B.**

C. Unified Wait List Implementation

Please attach the coalition’s policies and procedures for implementing the Unified Wait List (UWL) as **Attachment II.C.**

D. Eligibility and Enrollment Policies and Procedures

Please attach the coalition’s eligibility and enrollment policies and procedures as **Attachment II.D.**

E. Parent Access and Choice

Please attach the coalition’s policies and procedures for implementing parent access and choice as **Attachment II.E.**

F. Sliding Fee Scale and Fee Waiver Policies

Please complete the **Sliding Fee Scale For Parent Co-Payments Form**, and attach the coalition’s fee waiver policies as Attachment II.F.

Amount of Daily Parent Copayment per Child (Completed by COALITION)		Percent of 20xx Federal Poverty Guidelines	Income Range (Rounded to the nearest dollar) by Total Number of Family Members										For Each Additional Family Member Add:
			1 Family Member	2 Family Members	3 Family Members	4 Family Members	5 Family Members	6 Family Members	7 Family Members	8 Family Members	9 Family Members	10 Family Members	
Full-Time	Part-Time												
\$2.30	\$1.15	0%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
		≤50%	5,885	7,965	10,045	12,125	14,205	16,285	18,365	20,445	22,525	24,605	
\$3.10	\$1.55	>50%	5,886	7,966	10,046	12,126	14,206	16,286	18,366	20,446	22,526	24,606	
		≤75%	8,828	11,948	15,068	18,188	21,308	24,428	27,548	30,668	33,788	36,908	
\$3.90	\$1.95	>75%	8,829	11,949	15,069	18,189	21,309	24,429	27,549	30,669	33,789	36,909	

		<100%	11,769	15,929	20,089	24,249	28,409	32,569	36,729	40,889	45,049	49,209	
\$4.70	\$2.35	≥100%	11,770	15,930	20,090	24,250	28,410	32,570	36,730	40,890	45,050	49,210	
		≤116.67%	13,732	18,586	23,439	28,292	33,146	37,999	42,853	47,706	52,560	57,413	
\$5.50	\$2.75	>116.67%	13,733	18,587	23,440	28,293	33,147	38,000	42,854	47,707	52,561	57,414	
		≤133.33%	15,694	21,241	26,788	32,335	37,882	43,429	48,976	54,523	60,070	65,617	
\$6.30	\$3.15	>133.33%	15,695	21,242	26,789	32,336	37,883	43,430	48,977	54,524	60,071	65,618	
		≤150%	17,655	23,895	30,135	36,375	42,615	48,855	55,095	61,335	67,575	73,815	
\$7.10	\$3.55	>150%	17,656	23,896	30,136	36,376	42,616	48,856	55,096	61,336	67,576	73,816	
		≤155.83%	18,341	24,824	31,306	37,789	44,271	50,754	57,236	63,719	70,201	76,684	
\$7.90	\$3.95	>155.83%	18,342	24,825	31,307	37,790	44,272	50,755	57,237	63,720	70,202	76,685	
		≤161.66%	19,027	25,752	32,477	39,203	45,928	52,653	59,378	66,103	72,828	79,553	
\$8.70	\$4.35	>161.66%	19,028	25,753	32,478	39,204	45,929	52,654	59,379	66,104	72,829	79,554	
		≤167.49%	19,714	26,681	33,649	40,616	47,584	54,551	61,519	68,487	75,454	82,422	
\$9.50	\$4.75	>167.49%	19,715	26,682	33,650	40,617	47,585	54,552	61,520	68,488	75,455	82,423	
		≤173.32%	20,400	27,610	34,820	42,030	49,240	56,450	63,660	70,871	78,081	85,291	
\$10.30	\$5.15	>173.32%	20,401	27,611	34,821	42,031	49,241	56,451	63,661	70,872	78,082	85,292	
		≤179.15%	21,086	28,539	35,991	43,444	50,897	58,349	65,802	73,254	80,707	88,160	
\$11.10	\$5.55	>179.15%	21,087	28,540	35,992	43,445	50,898	58,350	65,803	73,255	80,708	88,161	
		≤185%	21,775	29,471	37,167	44,863	52,559	60,255	67,951	75,647	83,343	91,039	
\$11.90	\$5.95	>185%	21,776	29,472	37,168	44,864	52,560	60,256	67,952	75,648	83,344	91,040	
		≤192.5%	22,657	30,665	38,673	46,681	54,689	62,697	70,705	78,713	86,721	94,729	
\$12.70	\$6.35	>192.5%	22,658	30,666	38,674	46,682	54,690	62,698	70,706	78,714	86,722	94,730	
		≤200%	23,540	31,860	40,180	48,500	56,820	65,140	73,460	81,780	90,100	98,420	

G. Use of Pre and Post Assessments

If applicable, what assessment tool does the coalition use to perform pre and post?

The Coalition uses Teaching Strategies Gold (TSG) to perform pre and post tests. The objective is to determine the degree to which TSG post-test scores are predictive of Kindergarten readiness and to engage as many volunteer participants as possible in the TSG assessment strategies. By June 2016, 85% of providers who voluntarily implement TSG as a pre and post assessment will show an increase in child outcomes.

If applicable, who administers the pre- and post-assessments (coalition/contractor/child care providers).

Most providers have been trained in documenting observations for the SR children in their classrooms. Some utilize the information gained in their lesson planning. All voluntary providers serving birth to 5 year old SR children need to be trained in the TSG Assessment.

If applicable, what are the age ranges that receive a pre and post assessment?

Minimum Age (in months):

Ongoing

Maximum Age (in months):

Ongoing

Attach supporting documentation as **Attachment I.G.**

N/A

H. Provider Payment Rates

Please complete the **Provider Payment Rate Schedule Form** and attach the coalition’s procedures for implementing the provider rates as **Attachment II.H.**

DAILY PAYMENT-RATE SCHEDULE (Effective 04/01/2014)

		Full-Time Daily Rates (Completed by COALITION)						
CARE CODE	Description	Licensed or Exempt Providers	Gold Seal	Large Family Child Care Homes	Gold Seal Differential	Family Child Care Homes	Informal Providers	Before or After School
(INF)	<12 MTH	\$24.44	\$28.20	\$22.10		\$17.68	\$9.00	
(TOD)	12<24 MTH	\$21.06	\$24.30	\$18.46		\$17.68	\$8.50	
(2YR)	24 <36 MTH	\$20.28	\$23.40	\$18.46		\$17.68	\$8.50	

(PR3)	36 <48 MTH	\$18.98	\$21.90	\$18.46		\$16.64	\$8.50	
(PR4)	48 <60 MTH	\$21.84	\$25.20	\$20.80		\$19.76	\$10.00	
(PR5)	60 <72 MTH	\$21.84	\$25.20	\$20.80		\$19.76	\$10.00	
(SCH)	In School	\$17.68	\$20.40	\$16.90		\$15.60	\$7.50	

CARE CODE	Description	Licensed or Exempt Providers	Part-Time Daily Rates (Completed by COALITION)						
			Gold Seal	Large Family Child Care Homes	Gold Seal Differential	Family Child Care Homes	Informal Providers	Before or After School	
(INF)	<12 MTH	\$17.68							
(TOD)	12<24 MTH	\$15.60	\$20.50	\$15.60		\$12.90	\$6.20		
(2YR)	24 <36 MTH	\$14.82	\$18.00	\$13.26		\$12.90	\$6.20		
(PR3)	36 <48 MTH	\$13.26	\$17.10	\$11.70		\$11.44	\$5.50		
(PR4)	48 <60 MTH	\$16.38	\$15.30	\$11.18		\$10.40	\$5.00		
(PR5)	60 <72 MTH	\$16.38	\$18.90	\$15.60		\$14.82	\$7.50		
(SCH)	In School	\$10.40	\$18.90	\$15.60		\$14.82	\$7.50		
			\$12.00	\$10.40		\$9.36	\$4.00		

CARE CODE	Description	Full Time	Special Needs Rate (Completed by COALITION)	
			Part Time	
(SPCR)	Special Needs		\$24.44	
			\$24.44	\$17.68

III. QUALITY ACTIVITIES AND SERVICES

A. Child Care Resource and Referral (CCR&R) and School-Aged Care

Describe the quality activities and services the coalition will implement to enhance child care resource and referral and school-age care.

The need for appropriate care opportunities does not disappear with entry to kindergarten. The adults in the majority of families the Coalition serves do not work only during public school hours. These working parents are better employees if they know their children are safe and cared for appropriately both before/after school and during school breaks.

The Coalition objective is to increase coordination with community resources to maximize services to low income school age children and to provide families with current information regarding the various provider choices available, individualized to reflect the family parameters for needs of care.

Customer service survey for parents and providers will result in 80% or greater knowledge of available resources.

B. Infant and Toddler Early Learning Programs

Describe the quality activities and services the coalition will implement to enhance infant and toddler early learning programs.

The Coalition currently uses quality resources to fund conference scholarships, host workshops, conduct program evaluations, and provide technical assistance to address identified needs. The objectives are to encourage providers to use assessment data to inform provider decision making and to assist in developing an improvement plan. The next objective is to encourage providers to voluntarily participate in QRIS to support parent decision making in selecting a high quality education and care setting and provide technical assistance and support for participating providers through a formalized improvement process.

Activities include: conduct baseline program assessment using CLASS Infant on all School Readiness (SR) programs, except informal providers, conduct CLASS assessment for all SR providers participating in the Quality Rating Improvement System (QRIS) and the Early Learning Performance Funding Pilot Project (ELPFPP), and analyze data and offer training and/or technical assistance based upon results.

By June 30, 2016, a revised voluntary QRIS will be implemented with the Pilot group of providers. 60% of voluntary participants will demonstrate an increase in quality improvement training obtained. By June 30, 2017, 75% of the voluntary participants will demonstrate an increase in overall points.

Please attach any supporting documentation as **Attachment III.B.**

C. Inclusive Early Learning Programs

Describe the quality activities and services the coalition will implement to enhance inclusive early learning programs.

The Coalition has a full time Inclusion Specialist. There are several activities that the Coalition will implement:

1. Continue early identification and appropriate referrals.
2. Complete observations based on provider referrals.
3. Refer families to appropriate resources for screening/evaluations as necessary and provide scheduled follow up.
4. Create and distribute flyers, newsletters, and handouts about issues affecting inclusion.
5. Provide trainings and professional development sessions on inclusion topics to both early childhood providers.
6. Assist in the development of appropriate classroom environments, learning plans to support children with special needs, and the identification of equipment and/or modifications needed to accommodate those needs.
7. Provide consultation, technical assistance and information for providers.

After 30 days of receiving the support services, follow up contact by ELC staff with parent or provider will indicate that they have implemented the resources/activities offered to address the child's developmental delays in the classroom and/or home environment

Please attach any supporting documentation as **Attachment III.C.**

D. Quality Performance Report

a. Does the coalition train programs on the Early Learning Guidelines (ELG) adopted by OEL?

Yes No

If yes, does the coalition track how many programs were trained, by provider type, on the ELGs?

Yes No

If yes, does the coalition track the number of children served in ELG trained programs?

Yes No

b. Does the coalition provide targeted technical assistance to programs such as coaching, mentoring, or consulting during the fiscal year? Note: targeted technical assistance is (coaching, mentoring and consultation) designed to address a particular domain/area of quality.

Yes No

If yes, what type of targeted technical assistance is provided?

Health and safety

Infant and toddler care

School-age care

Inclusion

Teaching dual language learners

Understanding developmental screenings and/or observational assessment tools for program improvement purposes

Mental health

Business management practices

Other Describe:

CLASS Observation – child/teacher interaction
Curriculum – lesson plan implementation

c. Does the coalition provide financial supports to early learning providers? Financial supports must be intended to reward, improve, or sustain quality. They can include grants, cash, reimbursements, gift cards, or purchases made to benefit a program. One-time grants, awards, or bonuses include any kind of financial support that a program can receive only once. On-going or periodic quality stipends include any kind of financial support intended to reward, improve, or sustain quality that a program can receive more than once.

Does the coalition provide one-time grants, awards or bonuses to **Child Care Centers**?

Yes No

If yes, describe:

Conference Scholarships and Professional Development Scholarships

Does the coalition provide one-time grants, awards or bonuses to **Family Child Care Homes**?

Yes No

If yes, describe:

Family Conferences

Does the coalition provide on-going or periodic quality stipends to **Child Care Centers**?

Yes No

If yes, describe:

Starting in 2015, the Coalition will provide stipends to Child Care Centers who are participating in the Quality Rating Improvement System (QRIS). Additionally, providers who are participating in the Early Learning Performance Funding Pilot Project receive stipends through Florida's Office of Early Learning.

Does the coalition provide on-going or periodic quality stipends to **Family Child Care Homes**?

Yes No

If yes, describe:

The Coalition provides 50% of conference fees and accommodations for all School Readiness providers based upon funding availability.

- Reimbursement for Training Expenses
- Loans
- Wage supplements
- N/A
- Other Describe:

The Coalition provides scholarships for FCCH conferences.

d. Does the coalition have a voluntary Quality Rating Improvement System (QRIS) in place for the coalition's service area?

Yes No

If yes, please provide how many levels and a brief description of each level:

QRIS Level	Level Description
1	Please see Attachment III.D, page 12 of 12.
2	Please see Attachment III.D, page 12 of 12.
3	Please see Attachment III.D, page 12 of 12.
4	Please see Attachment III.D, page 12 of 12.
5	Please see Attachment III.D, page 12 of 12.

Please attach any supporting documentation as Attachment III.D.

IV. FINANCIAL MANAGEMENT

A. Budget

Please fill out **Attachment IV.A Coalition Budget Report**.

B. Prior Year Revenues and Expenditures

Please fill out **Attachment IV.B Coalition Revenue and Expenditure Report**.

V. MONITORING

A. Monitoring Plan and Procedures

Please attach a copy of the coalition’s policies and procedures for monitoring SR Program providers as **Attachment V.A**.

B. Grievance/Complaint Resolution

Please attach a copy of the grievance policies and procedures that address complaints made by parents and child care providers as **Attachment V.B**.

VI. COALITION PLAN VALIDATION

A. Public Input

Please attach copies of proof of public input, such as coalition minutes as **Attachment VI.A.**

By signing below, I hereby certify that all information provided in this plan is accurate and complete to the best of my belief and knowledge. I certify that all services will be provided in accordance with the plan as approved by the Florida Office of Early Learning (OEL). I further certify that the local services will be provided in compliance with all applicable federal, state, and local laws and regulations and the State Child Care and Development Fund Plan approved by the Federal Department of Health and Human Services.

Chair Signature: _____

Executive Director: _____

Printed Name: _____

Printed Name: _____

Date Signed: _____

Date Signed: _____